

Katerina Bohle Carbonell
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Education

- 09/2007 - 08/2009 MSc Management of Learning (cum laude)
Thesis title: The invisible net of knowledge depositories: A study into information search in teams
Supervisor: Piet van den Bossche, assistant professor
- 09/2004 – 07/2007 BSc International Business
- Major in Finance
 - Minor in Knowledge Development and Knowledge Distribution
 - Semester abroad in South Korea
- 09/1992 – 07/2004 European School in Brussels; European Baccalaureate Certificate

Work Experience

15/05/2010 – now Researcher at the Department of Educational Research and Development (Maastricht University)

In this role, I am involved in several projects related to online learning. I am building, moderating and evaluating online courses for professionals and staff development. I am also researching the impact of virtual work environments and electronic communication means on team behaviour and team performance.

14/04/2008 – 30/06/2010 Tutor in Department of Educational Research and Development and Organisation and Strategy Department (Maastricht University)

- Course “International Business Strategy” (intermediary level) for 4 groups. The tasks include: guide student’s learning process and grade their presentation, exam and team project.
- Course “Managing of Organisation” (Organisational Behaviour; intermediary level). As a tutor, I had to guide the learning process of 3 groups of 14 students. Therefore I had to make sure that the articles and the explained concepts are understood by the group. In addition, I had to provide feedback on the student’s participations and facilitations.
- Course “Management of Marketing and Organizations” (Organisational Behaviour & Marketing, beginner). My task was to oversee the acquisition of basic marketing and management concept by the students (3 groups of 12 students). In addition, I had to set principal behavioural guidelines for a university student, explain how to work with problem based learning and provide feedback to the students. I also had to correct a number of exams.

- Course “Schooling and Learning in Organisations” (Learning science, intermediary; 1 group of 12 students). My tasks consisted of guiding the student's discussion about the articles and help them if they could not grasp the content. In addition, I had to provide feedback on their concept version of a review paper. Lastly, I was asked to prepare concept questions for an open end exam.

01/02/2009 – 28/02/2010 Project member “PhD and Career Development”; HR Department University Maastricht

My tasks consisted of creating an inventory of the practices and procedures of the PhD programmes within the different graduate/research schools and evaluate them in order to develop a set of recommendations presented to the dean of the University and board of directors of the graduate & research schools.

In order to evaluate the current PhD programmes, I interviewed PhD candidates and professors and subsequently conducted a survey. I was also responsible for analysing the results of both data gathering activities (qualitative and quantitative) and draw up a report based on the findings. In addition to this, I organised meetings with the project support group and visits to other universities to exchange experiences with regard to PhD programmes.

17/07/2008-31/12-2009 International Content Editor at [SelfService Company](#)

My tasks include: creating a knowledge bases for clients (German and English) by analysing the given material (documents & internet sites), producing demos for potential clients and maintaining already existing virtual assistants by analysing user logs and refining the knowledgebase. Produced virtual assistants: Emma for University Maastricht, Sabine for reader’s digest Germany, Sophie for NS HiSpeed and Nina for Unicef helps (for more information, see the [project list](#))

01/08/2008 – 31/12/2008 Research Assistant for Mrs. B. Wilson- Wunsch, external PhD candidate at the Department of Educational Development and Research (topic: Expertise development in Hotel Industry)

My tasks consisted of translating documents (English – German), creating the online survey (entering questions and answer keys), creating the code book, entering paper data into SPSS and approaching prospective participants for the study.

Publications

Bohle Carbonell, K., Rienties, B. & van den Bossche, P. (submitted). Transactive memory profiles and their influence on advice seeking. *In Advances in Business Education and Training*. Bossche, P (Ed).

Bohle Carbonell, K., & Rienties, B. (2010). Two different flexible learning environments for professionals. *Proceedings of Student Mobility and ICT: World in Transition*

Presentations

“Het effect van hoogwaardige technologie op het leerproces” (K. Bohle Carbonell and G. Noteborn); BlueTea Symposium, October 2010.

For more information, please look at: <http://www.bluteta.nl/over-ons/nieuws/>

S-ICT Conference, November 2010

Dual Track e-learning symposium, Maastricht University, October 2010