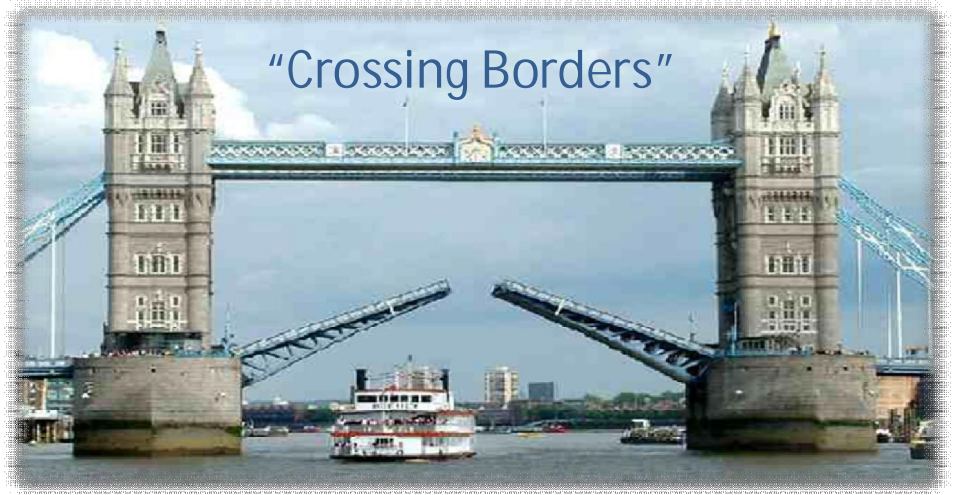


17th EDiNEB Conference June, 9-11 2010
Thames Valley University, London, UK



Call for Papers

EDiNEB is known for its emphasis on educational research, its focus on bridging business education with business practice, and its spirit to share experiences and knowledge on innovation.

Join us June 2010 in the exciting and vibrant European city London at Thames Valley University to discuss recent research and best practices in innovating business education, participate in exciting workshops and network with practitioners, educators, trainers, and researchers. Conference sessions are dedicated to examples of best practices in business education and training as well as educational research examining effects of educational change on student learning.

Abstract submission due: 1st of February 2010

Notification of acceptance abstract: 1st of March 2010

Full paper submission deadline: 28th of May 2010

<http://www.edineb.org/>

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Track 1: Crossing borders between education and the workplace

This track is meant for contributions regarding cooperation between the educational field (including research) and the professional field. Contributions might be about innovative joint (research) projects with businesses or organizations, work placements, work-based learning programs, sandwich/dual education programs and the like. Track chair: Chris Birch, chris.birch@tvu.ac.uk

Track 2: Crossing borders between face-2-face (on-site) education and distance education

Contributions in this track focus on innovative blended, hybrid or virtual education practices (combination between on-site and web-based/CSCL/other types of distance learning), research findings comparing the effectiveness of on-site versus distance education, innovative distance learning courses, construction of identity in online groups, development of shared mental models in online communities, etc. Track chair: Dirk Tempelaar, d.tempelaar@maastrichtuniversity.nl

Track 3: Crossing borders between formal and informal learning

This track is reserved for contributions regarding learning conducted by and within an educational or training organization, leading to some form of recognized certification (formal learning) versus conscious or subconscious (semi-structured) learning in everyday life (informal learning). Contributions might be about innovative concepts regarding lifelong learning, certification based on previously acquired competencies, pedagogical (andragogical, heutagogical) concepts that take informal learning processes into account, etcetera. Track chair: Mike McCuddy, Mike.McCuddy@valpo.edu

Track 4: Crossing borders between disciplines

Contributions involving seemingly 'unnatural' combinations of ('traditional') disciplines within one course or program (for instance teaching biotechnology to business management students), possibly affecting pedagogical methods, might be included in this track. Track chair: NÚria Hernández Nanclares, nhernan@uniovi.es

Track 5: Crossing borders between nations and cultures

Topics discussed in this track could include cross-borders education, off-shore education, joint degree programs, double degree programs, culturally inclusive pedagogy, the influence of culture on academic achievement and the like. Track chair: Sandra Reeb-Gruber, sandra.reebgruber@inholland.nl

Track 6: Open Track

This track is meant for contributions that transverse some or all other tracks or that crosses other kinds of borders. All contributions submitted under this track are subject to an assessment of their 'fit' with other contributions submitted for the conference (in addition to the general criteria used in the double-blind peer-review). Track chair: Wim Gijsselaers, w.gijsselaers@maastrichtuniversity.nl

Registration & Contact: <http://www.edineb.org/>

Further information: www.linkedin.com -> EDiNEB Network

EDiNEB has a

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